



■ Questionnaire for Parents and Legal Guardians

Information about the teaching received by your child

Please indicate how well you feel the school is informing you about the following aspects of the lessons attended by your child.

		Please mark only one box in each row with a cross			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
I feel <u>well</u> informed by the school (by means of e.g. parents' evenings or learning progress talks)					
01 ■	about the objectives and subject matter of the lessons attended by my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
02 ■	about my child's performance level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
03 ■	about what my child will have to do to improve in certain subjects.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Impressions of the social interaction prevailing at the school

Please indicate the extent to which you agree with the following statements about the social interaction prevailing at the school.

		Please mark only one box in each row with a cross			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
04 ■	The teachers treat the pupils with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
05 ■	The pupils treat each other with respect.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
06 ■	Rules for social interaction are communicated.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
07 ■	Activities aimed at preventing violence are offered.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Support and encouragement for your child

Below we consider the support that the school provides for your child's individual development. When answering the following questions, please think about issues such as learning progress talks, feedback from classroom work, parents' evenings and/or school open days.

		Please mark only one box in each row with a cross			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
08 ■	In the classroom, my child is given tasks that are well suited to his/her performance level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
09 ■	My child receives the encouragement that is necessary for understanding and processing the respective learning material.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10 ■	My child is informed about his/her strengths and weaknesses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11 ■	In the various subject areas, my child receives concrete indications regarding possible future development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12 ■	Learning difficulties are discussed with my child.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13 ■	The learning goals agreed with my child match his/her performance and development level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14 ■	My child receives encouragement in pursuit of the agreed learning goals.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Participation in all-day schooling

15 ■ Does your child take part in the school's all-day schooling activities?

Yes	<input type="checkbox"/>
No [Please continue with question 22!]	<input type="checkbox"/>

Organising all-day schooling

Please indicate the extent to which you think the following statements accurately describe the organisation of all-day schooling.

Please answer questions only if your child takes part in all-day schooling.

		Please mark only one box in each row with a cross.			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
16 ■	All-day schooling is well organised at the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17 ■	The daily all-day schooling routine is varied.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18 ■	The daily all-day schooling routine is scheduled sensibly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19 ■	We as parents received efficient advance notice about all-day schooling.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20 ■	There are standardised rules governing social interaction in the mornings and the afternoons.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21 ■	Teachers of all-day schooling activities and classroom teachers discuss the various aspects among themselves.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your integration into your child's school

Please indicate how well you are integrated by the school into its activities.

		Please mark only one box in each row with a cross.			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
22 ■	I feel welcome at my child's school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
23 ■	At the school there are many areas in which parents can play an active role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24 ■	We parents are regularly asked about suggestions for improving the school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25 ■	I get the impression that parents are appreciated when they play an active role.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26 ■	The school tries to coordinate as many organisational issues as possible in cooperation with parents.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27 ■	I can talk to the class teacher if I have a question or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28 ■	I can approach the school management if I have any questions or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29 ■	At the school, I know who I can turn to if I have any questions or if something is bothering me.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Information about the school's development

Please indicate how well you feel the school is informing you about the following aspects of your child's schooling.

		Please mark only one box in each row with a cross.			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
	The school informs me <u>regularly</u>... (for example at parents' evenings and school open days, at information events or by distributing brochures)				
30 ■	about the schoolwork (e.g. projects, main scholastic focal points, special educational programmes).	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31 ■	about the school's current developments and plans.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32 ■	about my possibilities for participation in the school's development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

General satisfaction with and attachment to the school

Please tell us how generally satisfied you are with your child's school and how attached you feel to that school.

		Please mark only one box in each row with a cross.			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
33 ■	I fully support the concept embodied by the school that my child attends.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34 ■	When talking to friends, I praise my child's school as a particularly good school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35 ■	I am very glad indeed that my child attends this particular school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
36 ■	All in all, I am satisfied with my child's school.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Occupational and study orientation

Please indicate the extent to which you agree with the following statements about school programmes for occupational and study orientation.

Please answer the questions only if your child is attending the 10th grade or higher.

		Please mark only one box in each row with a cross.			
		do not agree at all	do not agree much	agree a little	agree totally
		--	-	+	++
37 ■	My child is informed in great detail about a broad spectrum of apprenticeships/training and occupations.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38 ■	To help with his/her vocational orientation, my child regularly receives feedback about his/her interests and abilities.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39 ■	My child is being prepared well for the transition to work or studies.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for completing the questionnaire!